



SunRise University

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Course Structure and Syllabus

for

M.A. Women's Studies

M.A. in Women's Studies

1st Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MAWS101	Introduction to Women's Studies	40	60	100
MAWS102	Women's Movements	40	60	100
MAWS103	Women and Society	40	60	100
Total		120	180	300

2nd Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MAWS201	Feminist Theories and Critiques	40	60	100
MAWS202	Gender, Politics and Leadership	40	60	100
MAWS203	Women and Development	40	60	
Total		120	160	300

3rd Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MAWS301	Women and Health	40	60	100
MAWS302	Women and Law	40	60	100
MAWS303	Feminist Research Methods	40	60	100
Total		120	180	300

4th Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MAWS401	Women and Work	40	60	100
MAWS402	Gender, Mass Media and Culture	40	60	100
MAWS403	Project: Dissertation & Viva-voce	40	60	100
Total		120	180	300

Course Code	MAWS 101
Course Title	INTRODUCTION TO WOMEN'S STUDIES
Course Objectives	This course is designed for people with a strong interest in Women's Studies as a field of academic study. The aim of this course is to enable students to understand their world and themselves better and thereby to empower them to make change.
Course Outcomes	<ul style="list-style-type: none"> •The course provides an insight into the basic concepts related to sex,gender, femininity etc. •The students will understand the rationale for women's studies •It discusses contemporary Gender Equality Issues and Movements andkey debates in Women's Studies
Syllabus	
Unit I	Basic Concepts: Sex – Gender – Femininity – Masculinity- Gender role Socialisation – Nature vs. Nurture - Gender Equality - Biological Determinism & Social Constructionism - Gender Stereotypes - DoingGender – Perspectives on Transgender
Unit II	Understanding Patriarchy & Oppression: Understanding “social location” and “the intersectionality of oppression” Androcentrism – Heteronormativity – sexuality and power – Public-Private dichotomy – Sexual/Gendered division of work - Understanding Patriarchy (Individual& Institutional) and oppression
Unit III	Achieving Gender Equality: Gender Planning - Gender Mainstreaming –Gender Budget – Gender Audit
Unit IV	Rationale for Women's Studies: What is Women's Studies? - Why Women's Studies? — Women's Studies as an interdisciplinary field – Development of Women's Studies in India – UGC's initiatives
Unit V	Global Issues: Contemporary Gender Equality Issues and Movements –Key debates in Women's Studies
References	
<ul style="list-style-type: none"> • Anne Fausto-Sterling, “The Bare Bones of Sex: Part I – Sex and Gender”, Signs, Vol. 30,No. 2, pp. 1491-1527, The University of Chicago Press, Winter 2005. • Anne Minas (ed.), Gender Basics: Feminist Perspectives on Women and Men (2nd Edition), Wadsworth, 2000. • Gerda Lerner, Creation of Patriarchy, New York, Oxford University Press, 1986. • Gita Sen, Subordination and Sexual Control: A Comparative View of the Control of Women, in Nalini Visvanathan, Lynn Duggan, Laurie Nisonoff (ed), The Women, Gender and Development Reader, Zubaan, 2005, pp-142-150. • Inderpal Grewal and Caren Kaplan, An Introduction to Women's Studies: Gender in a Transnational World (2nd Edition), Boston, MA, McGraw-Hill, 2006. • Jane Pilcher and Imelda Wheelan, 50 Key Concepts in Gender Studies, London, Sage Publications, 2004. • Judith Lorber, Paradoxes of Gender, Yale University Press, 1994. 	

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- Veena Poonacha, *Understanding Women's Studies*, research Centre for Women's Studies, SNDT Women's University, Mumbai, 1999.

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Course Code	MAWS 102
Course Title	WOMEN'S MOVEMENTS
Course Objectives	Movements are a primary agent of social and political change for nation- states, groups and individuals. The course is structured to briefly review previous women's movements and their central concerns for the purpose of understanding those issues that have been resolved (or still remain) and to discuss how previous movements formed. This is a chance to update women's concerns through the fresh lens of a new generation.
Course Outcomes	<ul style="list-style-type: none"> • The course provides opportunity for students to know the details of women's movements in India and the Western world. • The students will understand the emergence of women's question in India and Women's Activism/Movements in Post-Independence India. • It discusses contemporary debates surrounding Women's Activism/ Movement in India
Syllabus	
Unit I	Contextualizing Women's Movements: Understanding the category of Woman - Women's Movement as a Social Movement - History of Women's question (Suffrage, Working Women issues, Birth Control Movement) – Brief overview of Women's Movement in USA, Europe, Africa, Asia and Latin America
Unit II	Women's Movements in the Western World: Rise of Feminism as a concept, ideology and practice - Ideas of Enlightenment and the quest for women's rights; History of women's/feminist movements in Western world – women's socio-economic conditions during pre-industrial and industrial times – The Seneca Falls Convention - Suffrage Movement - Waves of Feminism - History of women's/feminist movements in non-Western world.
Unit III	Emergence of Women's Question in India: Colonial/pre-independence times: Women's issues in colonial India, bride price, sati, child marriage, plight of widows, religious dedication etc. Social reform movement - Contribution of women in colonial India - emergence of social reform movements and the Woman's Question – Colonial & Nationalist responses - Women's representation in Karachi Congress Resolution, Women's Participation in National Movement, establishment of important women's organizations such as AIWC - Important women leaders
Unit IV	Women's Activism/Movements in Post-Independence India: Towards Equality Report – select movements and women's participation - Women's groups and organizations, some autonomous Women's Movement- Roop Kanwar incident and anti-sati agitation - Movements for Uniform Civil code and Shah Bano case.
Unit V	Contemporary debates surrounding Women's Activism/ Movement in India: Constitutional rights of women and Hindu civil code; property rights of minority women; Dalit feminism and the question of double marginality; women's participation in civil organizations and public sphere activities; challenges to feminism: globalization and religious fundamentalism - Gender Wage Gaps and Glass Ceiling, development programmes and rural, poor women – Retrieving the forgotten female activists and leaders from colonial to post-independence times – Focus on their selected texts – Challenges to

Women's Movements in India: casteism, moral policing, marginalization of women's issues.

References

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- Barbara Ryan, Feminism and the Women's Movement: Dynamics of Change in Social Movement Ideology and Activism, New York, Routledge, 1992.
- Dale Spender, There's Always Been a Women's Movement this Century, London, Pandora Press, 1983.
- Indu Agnihotri and Vina Mazumdar, Changing terms of Political Discourse: Women's Movement in India 1970s –1990s, EPW, Vol. XXX, No.29, July 22, 1995.
- Nandita Gandhi and Nandita Shah, The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, New Delhi, Kali for Women, 1992.
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- Sharmila Rege, Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios, New Delhi, Kali for Women, 2006.
- Susan Bassentt, Feminist Experience: The Women's Movement in Four Cultures, London, Allen and Unwin, 1986.

Course Code	MAWS 103
Course Title	WOMEN AND SOCIETY
Course Objectives	This course will highlight the social construction of gender in Indian society and the role of social institutions in the socialization process. Gendered family relations do not occur in vacuum and the course work help trace the reasons of gender inequality and gender discrimination.
Course Outcomes	<ul style="list-style-type: none"> • The students will understand the Social construction of Gender, Gender Roles and Gender stereotyping. • The course will enable students to understand Women and Religion and Religious conceptualization of women. • It discusses Social Structures, Changing Status of Women in India and Contemporary Debates on Indian women and Empowerment.
Syllabus	
Unit I	Social Construction of Gender: Sex and Gender - Nature versus Culture, Equality versus Difference - Gender Roles, Gender stereotyping.
Unit II	Women and Religion: women as repositories of cultural practices and traditions - Sexual division of labour -, Public-Private Dichotomy - Religious conceptualization of women.
Unit III	Social Structures : Kinship - Forms of Family and Household - Institutions of Marriage and Divorce, Politics of reproduction, Dowry, Property Rights - Class/Caste: hierarchy, difference and mobility
Unit IV	Changing Status of Women in India: Women in Ancient and Pre-Colonial India - Women in Colonial Period: Women's participation in the freedom movement, and women's organization - Women in Post-Colonial India: Towards Equality Report, Sharamshakti Report
Unit V	Contemporary Debates: Indian women: Identity and Illusion - Representation and Issues of marginalised women - Violence, victimhood and agency – Empowerment.
References	
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- Walsh, E. Julith. (2004). Domesticity in Colonial India. New Delhi: Oxford University Press.

Course Code	MAWS 201
Course Title	FEMINIST THEORIES AND CRITIQUES
Course Objectives	The course will investigate contemporary feminist thought from a variety of disciplinary perspectives and theoretical orientations. The focus is on key issues in feminist theory such as the sex/gender debate, sexual desire and the body and the construction of masculinity among others. This course aims also to think through the ways in which these issues intersect with race, class, colonialism and the nation. We will discuss
Course Outcomes	<ul style="list-style-type: none"> • The course will facilitate students to understand feminism and feminist consciousness. • The students will have a detailed understanding of different waves of feminism such as liberal, radical and black feminism. • It familiarizes students with key contributions of pioneers in feminism.
Syllabus	
Unit I	Understanding Feminism – origins and history of feminism – who is a feminist – feminist consciousness – being a woman/ becoming a woman - Why theory?
Unit II	First wave of feminism - Liberal feminism and focus on individualism, liberty, equality, rationality - Marxist feminism and class, alienation, domestic labour, production-reproduction, Socialist feminism and Dual system & unified system theory - critique
Unit III	Second wave of feminism - Radical Feminism – the personal is political – debate on abortion, reproduction, sexuality, pornography - Sisterhood and Sexual Oppression - Radical Rejection of Patriarchy - Feminism of Difference - Politics of the Private Sphere
Unit IV	Questioning Universals - Black feminism and the issue of race – intersectionality - Post-Structural/Post-Modern Feminism and the Rejection of Grand Narrative and Essentialism - Difference and Deconstruction – Backlash against feminism - Queer Theory/perspectives – Psychoanalytic feminism - Masculinities – Ecofeminism – Feminist standpoint theory
Unit V	Focus on key feminist texts – The Feminine Mystique (Betty Friedan), A Vindication of the Rights of Woman (Mary Wollstonecraft), In Search of Our Mother’s Gardens (Alice Walker), The Second Sex (Simone de Beauvoir), The Beauty Myth (Naomi Wolf), The Subjection of Women (J S Mill), Origins of the Family, Private Property and the State (F. Engels) etc.
References	<ul style="list-style-type: none"> • Ann Fausto Sterling, “Should There Be Only Two Sexes?” In <i>Sexing the Body</i> 2000. • Bell Hooks, “Theory as Liberatory Practice” <i>Yale Journal of Law & Feminism</i> 4:1, 1991-1992. • Charlotte Bunch. “Not by Degrees: Feminist Theory and Education” 1979. • Chris Beasley, What is Feminism?, Australia, Allen & Unwin, 1999. • Kamla Bhasin, What is Patriarchy?, Kali For Women, New Delhi, 1993. • Maithreyi Krishnaraj, (Ed). Feminist Concepts: Part 1, 2, and 3, Contribution to Women’s Studies Series-7. Research Centre for Women’s Studies, SNDT Women’s University,

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- Vandana Shiva, *Staying Alive: Women, Ecology and Development*, New Delhi, 1989.

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Course Code	MAWS 202
Course Title	GENDER, POLITICS AND LEADERSHIP
Course Objectives	The objective of this course is to develop an understanding of the issues related to political participation of women and the gendered structures of governance and polity. It also aims to sensitize the students about the practical issues concerning gender and politics.
Course Outcomes	<ul style="list-style-type: none"> • The course will focus on the concepts of democracy, politics, gender notion of citizenship etc. • The gendered political participation, struggle for political participation and women in politics are provided in detail. • The students get to understand the critical debates on challenges of gender stereotypes, feminism and biopolitics.
Syllabus	
Unit I	Conceptualizing democracy, politics, gendered notion of citizenship, the citizenship and government – power and participation
Unit II	Historical exploration of women’s struggle for political participation – struggle for suffrage rights – feminist critique of power & ‘malestream’ politics - Why gender and politics?
Unit III	Analysing Gendered political participation and representation globally – reasons for gender gaps in politics – governance and gendered structures
Unit IV	Women in politics: Indian perspective – examining existing and possible barriers – difference made by women in the sphere of politics – politics of reservation – women’s participation in local self-governance - gender and leadership - Do women make a difference?
Unit V	Critical debates: challenging gender stereotypes in political sphere – importance of capacity building - feminism & biopolitics
References	<ul style="list-style-type: none"> • Andrea Fleschenberg and Claudia Derichs (eds.), Women and Politics in Asia: A Springboard for Democracy? Zurich, LIT Verlag, 2011. • Cathy J Cohen, Kathleen B Jones and Joan C Tronto (eds.), Women Transforming Politics: An Alternative Reader, New York & London, New York University Press, 1997. • Nivedita Menon (ed.), Gender and Politics in India, New Delhi, Oxford University Press, 1999. • Pamela Paxton & Melanie M. Hughes, Women, Politics and Power: A Global Perspective, California, Pine Forge Press, 2007. • Valerie Bryson, Feminist Political Theory: An Introduction (Second Edition), New York Palgrave, Macmillan, 2003.

Course Code	MAWS 203
Course Title	WOMEN AND DEVELOPMENT
Course Objectives	The course is premised on the Gender specific development needs. It seeks to provide exposure to students regarding development process and development indicators and the place of women in it. It aims to train the students in engendering national policies and programmes
Course Outcomes	<ul style="list-style-type: none"> • The students will understand the key concepts of development, gender and development and gender disparity etc. • The course will enable students to understand different approaches to women development and international interventions. • It discusses national machinery for women's development and international agencies for women's development.
Syllabus	
Unit I	Introduction: Conceptual analysis of development - Theoretical perspectives of Gender and Development - Measures of development - Gender disparity: Global and Indian scenario – Literacy – Labour force participation – Political participation – Health - HDI
Unit II	Approaches to Women and Development: Women in Development (WID) - Women and Development(WAD) - Gender and Development(GAD) - Women Empowerment – key issues in Development
Unit III	Women's Development and International Interventions: International Women's Decade - Plan of Action-Mexico 1975 - CEDAW -Programme of Action-Copenhagen1980 - Forward Looking strategies-Nairobi 1985 - Platform for Action-Beijing 1995 – MDGs - SDGs.
Unit IV	National Machinery for Women's development: Ministry of Women and Child Development- National Commission for Women, Central Social Welfare Board (CSWB) - National Institute of Public Co-operation and Child Development (NIPCCD) - Rashtriya Mahila Kosh (RMK) - State Departments of Women and Child Development - Mahila Samakhyas - State Commission for Women- GeM
Unit V	International Agencies for Women's Development: UNFPA, UNICEF, UNIFEM, FORD Foundation, UNDP, OXFAM, UNWOMEN
References	<ul style="list-style-type: none"> • Shahrashoub Razavi and Carol Miller, 1995. Conceptual Shifts in the Women and Development Discourse, published by United Nations Research Institute for Social Development and United Nations Development Programme • Jane L. Parpart, M. Patricia Connelly, and V. Eudine Barriteau, 2000. Theoretical Perspectives on Gender and Development (Eds.), published by International Development Research Centre • Gilbert Rist, 2002. The History of Development: From Western Origins to Global Faith, Zed Books. • Damien Kingsbury, 2004. Key Issues in Development, Palgrave Macmillan.

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- Sher Verick, 2011. Women's labour force participation in India: Why is it so low? Published by ILO.
- Gender Development Report, 2012. Gender differences in employment and why they matter? World Bank.

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Course Code	MAWS 301
Course Title	WOMEN AND HEALTH
Course Objectives	The course discusses the issues of Women's health and policies and programmes in India to address health care of women. It also stresses the potential for women's agency and autonomy with respect to improving their health and environments.
Course Outcomes	<ul style="list-style-type: none"> • The course will facilitate students to understand Women's health, status of women's health in India etc. • The students will know the accessibility of health care services and critical issues in women's health. • It discusses health policy in India and international perspectives on health.
Syllabus	
Unit I	Conceptualizing Women's Health: Health as a Gender Issue - Status of Women's health in India - Maternal Morbidity, Maternal mortality, Infant Mortality, Life Expectancy and Fertility.
Unit II	Access to Health Care Services: Maternal and Child health Services in India - Food and nutrition, Anaemia, Pre-natal care, Factors Influencing Women's Health.
Unit III	Critical Issues in Women's Health: Sexual and Reproductive health, Mental health, Occupational health, Environmental health - Family planning - Impact of violence on women's health. Women as care givers and Feminization of elderly.
Unit IV	Health Policy in India: Welfare to Empowerment - Family Planning, Surrogacy Laws, Maternity Benefit Act. Reproductive health and health care - Debates around Pre-Conception and Pre-Natal Diagnostic Test (PCPNDT) Act, abortion and medical termination of pregnancy - Women's health and the global environment - Women as consumers of health care and health insurance.
Unit V	International Perspectives on Health: Health as a Critical area of concern in the Beijing platform for action - Women's health at ICPD, WHO, UNICEF, UNESCO, CARE and others - MDG's, SDG's and women's health.
References	<ul style="list-style-type: none"> • Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi. • J.R. Park and K.Prak. (1983). "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside. • K.AjitDalal and Subha Ray. (2005). "Social Dimensions of Health". Rawat Publications, Jaipur. • KrishnarajMaithrey (ed). (1999). "Gender, population and development". Oxford, New Delhi. • Mohan Rao (Ed). (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi. • Rosalind Pollack Petchesky. (2003). "Gendering Health and Human Rights". Jed Book, London. • Shukla P.K. (1982). "Nutritional Problems of India". Prentice Hall of India, New Delhi.

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- World Health Organization. (2000). "Women of South East Asia: A health profile". WHO, Regional Office for South East Asia, New Delhi.

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Course Code	MAWS 302
Course Title	WOMEN AND LAW
Course Objectives	The basic aim of the course is to provide an overview of various laws enacted for women based on international initiatives and local specific requirements. It also provides specific information regarding the core laws so that the students have greater confidence to utilise it for self or to apply it in future work life or community life.
Course Outcomes	<ul style="list-style-type: none"> • The course will focus on the legal concepts, law and feminism, sources of law etc. and students will have an understanding of the foundational aspects of women and law. • The course enables students to understand Indian constitution, the specific rights of women and children, laws related to family and marriage etc. • It also discusses laws related to gender based violence and work, Labour law related to women, women and criminal law etc.
Syllabus	
Unit I	Understanding Law: Legal Concepts, Law and Feminism, Sources of Law - Primary sources - Religion, Custom and Conventions - Socio-Political Philosophy and Law - Secondary Sources - The Constitution, Statutes and Judicial Decisions - Convention on the Elimination of all forms of Discrimination against Women
Unit II	Indian Constitution: Fundamental rights: directive principles of state policy – rights to equality – rights against exploitation – cultural and educational rights – the right to constitutional remedy. Enforcement of Human Rights for women and children
Unit III	Laws related to Family and Marriage: Personal laws, Laws of Marriage (Hindu and Muslim) registration of Marriages , Minimum age at marriage, Special Marriage act 1954, Divorce Laws, Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws - Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws) – Issues & Rights related to abortion (Medical termination of pregnancy), Domestic violence, Dowry prohibition Act and Family court act –Legal Services Authority -
Unit IV	Laws related to Gender based Violence and Work: Laws against violence & sexual crimes: eve teasing, rape, abduction and kidnapping – Immoral trafficking – prevention of sati – Devadasi act. Laws for working women: Labour law relating to women – minimum wages act, - Equal wages & Equal remuneration – Maternity benefit & child care – ESI – sexual harassment at work place and Visakha Judgment - POCSO
Unit V	Women and Criminal Law: Indian penal code, 1860 – Bigamy, Adultery, Rape, Cruelty to Wife; Criminal Procedure Code, 1973 - Indecent Representation of Women (prohibition) Act, 1986 - Protection in cases of Arrest and Detention of Women in Police Custody – women & criminal law amendment - Rape Laws - Adoption Laws – Surrogacy laws
References	<ul style="list-style-type: none"> • Agnes, Flavia, Making laws work for women: the potential of existing laws against domestic violence, Manushi. No. 56; September-October 2006. p.25-31

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- Anu Saksena, 2004, Gender and Human Rights, Shipra, New Delhi
- Arunima Baruah, 2004, The Soft Target-Crime Against Women, Kilaso Books, New Delhi
- Bhardwaj, Kalpana, National and international legal development of women's human rights, Mahila Vidhi Bharati. No. 50-51; January-March, April-June 2007. p.215-220
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Course Code	MAWS 303
Course Title	FEMINIST RESEARCH METHODS
Course Objectives	The course attempts to provide a description about the methods to be applied in research focusing on women. It provides a link between feminist theories and research while it also addresses the Quantitative and Qualitative approach.
Course Outcomes	<ul style="list-style-type: none"> • The course will make students to understand the research strategies in women's studies, streams of feminism and scope and significance of women's studies. • The students will understand methods, techniques and tools for research in women's studies. • It discusses sampling and data collection methods, data analysis and reporting.
Syllabus	
Unit I	Research in Women's Studies: Scope and significance of Women's Studies- Doing social science research as a feminist - Exploring the interconnections of Epistemology, Methodology and Method.
Unit II	Streams of Feminism: Liberal Feminism: Equality – Rationality - Freedom - Mary Wollstonecraft - Betty Friedan - Harriet Taylor - J.S Mill ; Marxist Feminism: Marx and Engels -Production – Reproduction – Class – Alienation - Marriage and Family.
Unit III	Methods, Techniques and Tools: Historical, Experimental, Case study, Case History, Trend study, Follow-up study and Content Analysis; Techniques - Observation, Interview, Survey; Scaling Techniques; Tools - Questionnaire, Schedules
Unit IV	Sampling and Data Collection; Sampling methods – Quantitative & Qualitative Data - Collection of Data -Analysis of data; Interpretation; Conclusion and Generalization - Research Report: Reporting- General format; Styles of report writing; bibliography, proof reading; synopsis.
Unit V	Social Sciences Research Methods Vs. Feminist Research Methods: Feminist research concepts – Need for Feminist research methodology
References	
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Course Code	MAWS 401
Course Title	WOMEN AND WORK
Course Objectives	The course focuses on the gendered division of work and inequalities arising out of it. It also examines the vulnerability of women and women's work in the context of globalization. It also draws upon the need for gender segregated data and appropriate policies to address it.
Course Outcomes	<ul style="list-style-type: none"> • The students will understand the concept of work, nature of women's work and trends in women's employment. • The course will enable mapping of women in various sectors, globalization and women's work. • It discusses new economic policy and its impact on women's employment, emerging issues of women etc.
Syllabus	
Unit I	Concept of Work: Understanding the concept of work – Unpaid domestic work and care giving - Gender role expectations and work - Gendered division of domestic labour -Estimating Women's Work
Unit II	Nature of Women's Work: Work in the private sphere and in the public sphere - Women's representation in the workforce - Women's contribution through unpaid work - Work and the access to power and resources – Trends in Women's employment (formal, informal, self-employment)
Unit III	Mapping Women in Various Sectors: Organized sector and unorganized sector - Women in the corporate world - Women entrepreneurs - Self- Help Groups and women's cooperatives.
Unit IV	Globalization and Women's Work: Impact of globalization on women's work - Gender implications of tourism – Exploitation of Women
Unit V	Women's Employment: New Economic Policy and its impact on Women's Employment - Training, skills and income generation -Employment in Export Processing Zones- Migration of women –Challenges/ Workplace harassment
References	<ul style="list-style-type: none"> • Gupta, Abha and Sinha, Smita (eds.) Empowerment of Women: Language and Other Facets, Mangal Deep Publications, Jaipur, 2005. • Hearn, Jeff, The Gender of Oppression: Men, Masculinity and the Critique of Marxism, Wheatsheaf Books, Sussex, 1987. • Judge, P.S., Mapping Social Exclusion in India: Caste, Religion and Borderlands, Cambridge University Press, Delhi, 2014. • Khullar, Mala, (ed.), Writings in Women's Studies: A Reader, Zubaan Publications, New Delhi, 2005. • Lal, Malashri & Kumar, Sukrita Paul (eds.), Women's Studies in India: Contours of Change, IAS, Shimla, 2002. • Lotika Sarkar, 1995, Women's Movement and the Legal Process, Occasional Paper No. 24 Centre for Women's Development Studies, New Delhi

Course Code	MAWS 402
Course Title	GENDER, MASS MEDIA AND CULTURE
Course Objectives	The purpose of this course is to explore the relationship between gender, race and mass media. Topics to be discussed will include: theories of mass communication and the process of studying gender, race and class in media; representations of race, class and gender in media; media's role in covering issues of concern to discrete groups. This course will help students to understand how media structure our understandings of gender.
Course Outcomes	<ul style="list-style-type: none"> • The course will provide insights on key concepts such as gender, media, culture, fundamentals of mass communication etc. • The students will understand importance of media and representation, types of media, women as producers of media etc. • Through discussions on cultural construction of gender, need for alternative media, Indian women and media it provides better understanding of gender related issues in mass media
Syllabus	
Unit I	Understanding key concepts: gender, media, culture, fundamentals of mass communication – hegemonic ideology – need to study gender in media – importance of studying audiences
Unit II	Media and representation- Different Types of Mass Media and their characteristics – gender representation in various media: Posters, Pamphlets, Newspapers, Magazines, Special Supplements, Journals, radio programmes, films, theatres etc. – gendered representation through jokes, articles, stories, advertisements, illustrations
Unit III	Cultural construction of gender - Understanding the Male Gaze - Trivialization, Gender Stereotype, negative portrayals and commodification of female body in media - Feminist challenges to cultural constructions of gender in literature, visual arts, film, posters, science and technology and sports – muted group theory etc.
Unit IV	Women as producers of Media - Women as consumers of Media – Indian women and media – legal strategies against indecent representation of women – media as a tool for empowerment of women - Cyber Crimes through social media (Twitter, Facebook, Instagram, Snapchat)
Unit V	Need for Alternative Media – Perceptions of gender in various media programmes – Commercial Media and social responsibility – strategies for positive social change through media
References	<ul style="list-style-type: none"> • Charlotte Krollokke, Anne Scott Sorensen, Gender Communication; Theories and Analysis New Delhi, Sage Publication, 2006. • John Storey, Cultural Theory and Popular Culture: An Introduction, New York, Pearson Longman. 2009. • Laura Mulvey, Visual and Other Pleasures, New York, Plagrave, 1989. • Mary Celeste Kearney, The Gender and Media Reader, New York, Routledge, 2012. • Meera Kosambi (ed), Women's Oppression in the Public Gaze: Analysis of Newspaper

coverage, State Action and Activist Response, Research Centre for Women's University, Mumbai, 1994.

- Rosalind Gill, Gender and the Media, Cambridge, Polity Press, 2007.

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Course Code	MAWS 403
Course Title	PROJECT - DISSERTATION AND VIVA-VOCE
Course Objectives	The course aims to provide the opportunity to carry out a short term research using the training provided through course work in the semesters.
Course Outcomes	<ul style="list-style-type: none"> •The students will understand the basics in conducting research in women's studies. •The students will have hands on experience in conducting research on issues related to women.
Syllabus	
	Readings from the courses on Research Methodology, Feminist Theory, Women and Society, Women and Health and from the specialised topic of the elective course will guide students in preparing and carrying out research. Based on this they will write a dissertation and be evaluated through a viva voce.

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- Gayatri Chakravorty Spivak, "Can the Subaltern Speak?" in *Marxism and the Interpretation of Culture* (eds.), Cary Nelson and Lawrence Grossberg, Urbana, University of Illinois Press, pp. 271-313.
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